



Foresight Process and Fundamentals

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- To understand the Foresight Process
 - Describing key phases and elements of the process
- To understand the Fundamentals of Foresight
 - Discussing fundamental principles
 - Discussing fundamental meta-principles
- To link Foresight to the policy/strategy cycle
 - Through exploring (policy/strategy formulation)
 - Through shaping (policy/strategy implementation)
 - Through learning (policy/strategy evaluation)

Foresight is a SMART process



Foresight is a systematic, *participatory*, prospective and policy-oriented process which, with the support of environmental/horizon scanning approaches, is aimed to actively engage key stakeholders into a wide range of activities *anticipating*, *recommending* and *transforming* (ART) technological, economic, environmental, political, social and ethical (TEEPSE) futures.





Scoping is the starting point of the process, where practitioners, together with the sponsor: define the general and specific objectives; assemble the project team; and design the methodology.





Phase 1: Scoping aims & objectives

Common aims

- shaping capacities and skills
- shaping strategies and priorities
- shaping paradigms and current visions
- shaping socio-economic and STI systems
- shaping behaviour, attitudes and lifestyles
- shaping knowledge-based products & services

Common features of objectives

- specific (clear)
- measurable (quantifiable outputs)
- achievable (attainable by the study)
- relevant (related to the aim)
- time-bounded (related to a deadline)

SMART Futures Jigsaw Scoping Futures Mobilising Futures Anticipating Futures Recommending Futures Transforming Futures Popper (2011)



Common Rationales	Foresight	Forecasting	Horizon Scanning	Impact Assessment	
Forecasting TEEPSE events/developments	***	*****	****	***	
Orienting policy and strategy development	****	***	***	****	
Recognising drivers/impacts of TEEPSE changes	***** *****	**	****	**** ***	
Engaging key stakeholders and decision-shapers		*	***		
Supporting STI priority-setting and governance	*****	**	***	****	
Identifying key/emerging TEEPSE issues	****	****	****	****	
Generating (shared) visions and scenarios	****	****	***	**	
Harmonising (STI) supply and demand needs	****	*	**	****	
Transforming/absorbing capacities and methodology	*****	*	****	**	
Identifying risks, grand challenges and opportunities	****	****	****	****	
Networking and international cooperation	*****	**	***	***	
Generating bridges between science and policy	****	***	***	****	
Notes TEEPSE = technological, economic, environmental, political, social, ethical. STI = science, technology and innovation.	* = None/ * * = Low * * * = Mo * * * * = Ho * * * * = Ho * * * * = Ho * * * * = Ho	derate Iigh = Very high			
objectives & work plan research attitude lifestyl	target (methodolog & domain	gy research support	ampions a & playe	

Phase 1: Scoping rationales & background

Understanding the background requires:

- recognising key events, i.e. technological, economic, environmental, political, social, ethical issues; and
- mapping 'state-of-the-art' knowledge from academic/grey literature, databases, etc.) and relevant initiatives (e.g. research programmes, agendas, networks, expert groups, etc.)



Phase 1: Scoping context & domain coverage

Common contexts:

- International foresight
- National foresight attached to a programme
- National foresight detached from a programme
- Sub-national foresight
- Corporate foresight
- Structural foresight

Common domain coverage:

Re	search Areas	A	В	С	D	E	F
A	Natural Sciences	370	79%	26%	27%	34%	6%
в	Engineering & Technology	58%	335	21%	20%	32%	5%
С	Medical Sciences	50%	56%	270	27%	54%	8%
D	Agricultural Sciences	55%	56%	29%	140	47%	10%
E	Social Sciences	27%	35%	22%	19%	132	7%
F	Humanities	65%	65%	42%	50%	96%	26











Mobilising is represented as the second phase of Foresight. However, some activities are simultaneously initiated with the scoping phase, such as contract negotiations with the sponsor or definition of the project team; while others run throughout the life of the project (e.g. engaging target groups).





Phase 2: Mobilising sponsors & champions

Common sponsors

- Government
- Research
- Business
- IGOs (e.g. EU, UN bodies, OECD)

Common champions

- Government official
- Renown professor
- Influential entrepreneur
- Head of unit in an IGO



Phase 2: Mobilising research & support team

Common activities of the team

- Research
 - Principal investigator
 - Senior researchers
 - Research scientists

Technology development

• Web tools managers

Management and other support

- Project administration
- Travel support
- Events organisation
- Logistics













Anticipating involves generating the 'formal outputs' of the process. The anticipatory intelligence developed in this phase often reflects different elements of the present situation and future contingencies by combining **Outward-looking**, **Inward-looking** and **Forward-looking** approaches.

















Phase 3: Anticipating models & frameworks

Common types of models / frameworks

Qualitative vs. quantitative

Key features of models / frameworks

Conceptual / methodological / analytical







Recommending should be considered a critical phase of the process. Even where recommendations are not explicitly stated in 'formal outputs' (e.g. reports), often they can be detected implicitly in the form of, for example, success or normative scenarios.





Phase 4: Recommending

Common types of recommendations

- policies and actions
- initiatives and actors
- appropriation and dissemination
- investments and training
- alliances and synergies
- (Foresight & Horizon Scanning) research

Nature of the recommending phase

- More or less exploratory
- More or less complex





Transforming involves constant monitoring and evaluation in order to assess whether the foresight process has helped to achieve its original objectives and how far results are being acted on. One main challenge here is the development of success indicators to assess foresight related impacts and transformations.





From SMART Futures



To SMARTER Futures

- Scoping
- Mobilising
- Anticipating
- Recommending
- Transforming
- Evaluating
- Renewing



Conclusions

Principle of future-orientation

Principle of participation

Principle of evidence

Principle of multidisciplinarity

Principle of coordination

Principle of action orientation

Source: Keenan, M. and Popper, R. (2007)

References

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